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Appendix

Flipped Learning, Flipped Satisfaction, Getting the Balance Right

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APPENDIX A: FLIPPED CLASSROOM SURVEY

About You.

1. My age group is:
2. My gender is:
3. The degree I am enrolled in is:
4. My current year of study is
5. I have a computer and internet access that I used for this subject
6. Compared to my other subjects, the amount of time I spent working on this subject was:
7. The number of times I used the computer labs booked for this subject was:
8. Did you bring your own device (e.g. laptop, tablet, internet enabled mobile phone) to ENT30010 workshops?
9. If you answered “no” to Question 8, please explain why you did not bring a device to workshops – then proceed to Question 12.
(If you answered “yes” proceed to Question 10.)
10. If you answered “yes” to Question 8, what device did you bring?
11. Was it easy to use your own device in the workshops?
12. If you have participated in a flipped classroom before, please describe the subject/s and your general perception of the flipped classroom as a learning experience. Otherwise, proceed to the next section.

Looking back over this semester the structure of ENT30010 (online tutorial modules followed by a workshop) enabled me to:

13. Achieve a good understanding of course materials
14. Be motivated to do the work of the unit
15. Be engaged with the subject
16. Get to know more students than I otherwise might in a subject
17. Have an enjoyable learning experience
18. Minimise time spent in travelling to and from university
19. Make better use my study/learning time
20. Put me in control of my learning

The self-paced, online tutorial modules:

21. Were easy to use
22. Enabled me to make better use my study/learning time
23. Put me in control of my learning
24. Enabled me to work at times that I found convenient

Thinking back over the 6 Workshops for ENT30010:

25. The inclusion of digital technology in the workshop was useful and/or interesting to me
26. The inclusion of Twitter was useful and/or interesting to me
27. The Let me Explain, In my Field, I heard you Say tasks were useful and/or interesting to me
28. The E&I in the Media segment was useful and/or interesting to me
29. The Workshop E&I Case was useful and/or interesting to me

30. The Team Quiz was useful and/or interesting to me
31. The Curtain Call Blog was useful and/or interesting to me

Having completed ENT30010 I believe:

32. I understand how entrepreneurship and innovation could be used to solve a range of problems that might arise in the business context
33. I could use entrepreneurship and innovation tools to generate commercialisation opportunities
34. I can see the relevance of entrepreneurship and innovation to my business discipline
35. The subject as a whole was well organised
36. Completing online self-paced tutorials modules is preferable to attending weekly face-to-face tutorials
37. A 3 hour workshop 6 times a semester is preferable to attending weekly lectures

In general:

38. I regularly monitored the marks I received for Tutorial Modules to see how I was going with this assessment item
39. I regularly monitored the Participation Points I received to see how I was going with this assessment item
40. I liked using electronic devices (e.g. computers, laptops, tablets, mobile phones) to carry out the work of this subject
41. Reducing my environment footprint is important to me
42. Reducing the time I spend travelling to and from university is important to me
43. Reducing the time I spend on campus is important to me
44. Overall, ENT30010 was a satisfying learning experience for me

APPENDIX B: SEMI STRUCTURED INTERVIEW QUESTIONS

1. Have you participated in a flipped classroom before taking part in this subject?
2. What did you think of the way this subject was flipped?
3. Can you describe your experience of the tutorial modules?
4. What did you think about the marking scheme for Tutorial Modules?
5. What did you think of the use of the technologies in the workshops (Twitter, blogging, the online quiz)?
6. How did you find these workshops?
7. Given your experience of the workshops, what would you like to see done to or with these workshops?
8. Given your experience this subject what do you think about the value to students of being able to integrating study into their other life activities?
9. Can you describe the learning experience you had as a student in this subject and what you liked and didn't like about your experience?
10. What could be done in this subject to improve the learning experience for students?
11. Please describe the sort of student you have been in your studies before doing this subject and did that change during this subject?
12. Thinking back over your time in this subject, did you find this subject different to your usual subjects? Did you like these differences?
13. What did you like doing in this subject?
14. What could be improved in this subject?
15. Is there any other comment you would like to make about your time as a student in this subject?



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