

Academic Integrity in Canada: An Enduring and Essential Challenge

Julia Christensen Hughes, Yorkville University

Sarah Elaine Eaton, University of Calgary

Session type: Panel discussion

Abstract

In this session, the authors will reflect on academic integrity in Canada, synthesize their various contributions, and challenge future practice. They will highlight their experience and insights since the seminal work of Christensen Hughes and McCabe (2006), focusing on the enduring and essential challenge of building cultures and practices aligned with academic integrity in Canadian higher education today. Participants will gain insight into current challenges and strategies for supporting academic integrity in their own administrative, teaching, and research practice.