

ajer

**THE ALBERTA JOURNAL OF
EDUCATIONAL RESEARCH**

VOLUME XLV

NUMBER 1

SPRING 1999

The Alberta Journal of Educational Research

Published in Spring, Summer, Fall, and Winter by the Faculty of Education,
University of Alberta

ajer is a quarterly journal devoted to the dissemination, criticism,
interpretation, and encouragement of all forms of systematic inquiry into
education and fields related to or associated with education.

Editor: Julia Ellis
Associate Editor: George Buck
Book Review Editor: Hans Smits
Administrator: Joyce Hiller

Editorial Assistant: Edie Peters
Technical Editor: Naomi Stinson
Proofreader: Karen McFarlane
Translator: Dorine Chalifoux

Consulting Editors

Anthony W. Bartley
Lakehead University

Paul Begley
*The Ontario Institute for Studies in
Education of the University of Toronto*

Ardra L. Cole
*The Ontario Institute for Studies in
Education of the University of Toronto*

Sharon M. Haggerty
University of Western Ontario

Susan Hill
University of South Australia

Bobbi Kerlin
Portland State University

Pauline Leonard
University of Saskatchewan

Dianne Looker
Acadia University

Roberta Mura
Laval University

Lorri Neilsen
Mount Saint Vincent University

Flora Ida Ortiz
University of California, Riverside

Hans Smits
University of Calgary

Jennifer Sumsion
Macquarie University

Kelleen Toohey
Simon Fraser University

Robert Wilson
Queen's University

Dean Wood
Keyano College

Jon C. Young
University of Manitoba

ajer gratefully acknowledges support from the Social Sciences and
Humanities Research Council of Canada and the Alberta Advisory
Committee for Educational Studies.

The subscription rate is \$37.00 per year for individuals, \$45.00 per year for
institutions. Add \$8.00 for delivery outside Canada. Single copies are \$12.00
each. Subscriptions and sales in Canada will be charged 7% GST. Please make
cheques payable to *The Alberta Journal of Educational Research*. Back issues are
available; rates supplied on request. Claims for undelivered copies must be
received within three months of publication. Please refer to order form in
each issue.

Address all communications and manuscript submissions to:

The Alberta Journal of Educational Research
Office of the Dean
845 Education Centre South
University of Alberta
Edmonton, AB, Canada, T6G 2G5
Fax: (780) 492-0236



The Alberta Journal of Educational Research

Volume XLV, Number 1, Spring 1999

Articles

- | | | |
|---|------------|---|
| <i>Allyson Fiona Hadwin</i>
<i>John R. Kirby</i>
<i>Rosamund A. Woodhouse</i> | 1 | Individual Differences in Notetaking, Summarization, and Learning from Lectures |
| <i>Grace V. Malicky</i>
<i>Charles A. Norman</i> | 18 | Phonological Awareness and Reading: An Alternative Interpretation of the Literature from a Clinical Perspective |
| <i>Philip Nagy</i>
<i>Ross E. Traub</i>
<i>Shawn Moore</i> | 35 | A Comparison of Methods for Portraying School Demography Using Census Data |
| <i>Michael Wagner</i> | 52 | Charter Schools in Alberta: Change or Continuity in Progressive Conservative Education Policy? |
| <i>Bruce V. Decoux</i>
<i>Edward A. Holdaway</i> | 67 | Some Aspects of Leadership in Independent Schools in Alberta |
| <i>Billie E.J. Housego</i> | 85 | Outreach Schools: An Educational Innovation |
| <i>Research Notes</i> | 102 | Guidelines |
| <i>Heather A. Blair</i>
<i>Kathy Sanford</i> | 103 | TV and Zines: Media and the Construction of Gender for Early Adolescents |
| <i>Book Reviews</i> | | |
| <i>David W. Jardine</i> | 106 | <i>The Folkloric Art</i> by Ian William Sewell |
| <i>Wanda Hurren</i> | 107 | <i>A Visual Narrative Concerning Curriculum, Girls, Photography Etc.</i> by Hedy Bach |

Reviewers for 1998

The quality of *ajer* depends heavily on its manuscript review process. Listed below are those colleagues who reviewed manuscripts during 1998. Thank you for your contributions.

Aitken, N.	Erickson, G.	Radcliffe, D.
Anderson, J.	Fleet, A.	Randhawa, R.
Anthony, R.	Friesen, D.	Rees, R.
Bainbridge, J.	Gambell, T.	Reid, A.
Bartlett, B.	Gierl, M.	Rogers, T.
Bateson, D.	Graham, R.	Ross-Epp, J.
Beebe, M.	Gustafson, B.	Sanford, K.
Begley, P.	Hickox, E.	Schulz, H.
Begoray, D.	Hollaar, L.	Short, R.
Bell, J.	Horsman, J.	Simmt, E.
Biggs, J.	Joshee, R.	Smits, H.
Blades, D.	Katz, H.	Solomon, P.
Blair, H.	Kerlin, B.	Sumsion, J.
Breslauer, H.	Klein, P.	Taylor, G.
Bruinsma, R.	Labercane, G.	Taylor, M.
Buck, G.	Le Cornu, R.	Thomas, Adele
Burnaby, B.	Leroy, C.	Thomas, Audrey
Cameron, J.	MacKinnon, D.	Thomson, P.
Castle, J.	Majhanovich, S.	Toohey, K.
Chambers, C.	McLeod, R.	Townsend, D.
Christiansen, H.	McVea, M.	Van der Linde, P.
Cole, A.	Milburn, G.	Violato, C.
Corson, D.	Millar, R.	Wagner, S.
Courtland, M.C.	Mitchell, C.	Ward, A.
Cronin, M.	Mura, R.	Willms, D.
Dayton-Sakari, M.	Nadeau-de Seve, M.	Wilson, R.
Dei, G.	Neilsen, L.	Wimmer, R.
Devitt, J.	O'Shea, T.	Winne, P.
Doherty-Poirier, M.A.	Ortiz, F.	Wood, D.
Donald, J.	Paquette, J.	Woodrow, H.
Eastabrook, G.	Phillips, L.	Wyatt-Beynon, J.
Edge, D.	Priegart Coulter, R.	Young, J.

Guidelines for Contributors

Submission of a manuscript to *The Alberta Journal of Educational Research* (**ajer**) implies, and is an undertaking on the part of the author(s), that neither the manuscript nor any substantially similar manuscript has been published, is in press, or is under consideration elsewhere. This is a condition for publication in **ajer**. Prior to publication authors will assign their copyright to **ajer** by means of a standard form.

Guidelines

Format

Submit an original and three copies of the manuscript. When the manuscript includes references to the author's/authors' work, include two originals, one complete, and a second in which references to the author's/authors' works have been replaced by Author A, Author B, and so forth (in order of occurrence) in the text and at the end of the references. The three copies submitted should be made from the second original. Manuscripts are not to exceed 6,500 words excluding graphics. Please indicate the word count (text only) in the cover letter accompanying manuscripts. Use standard type and double-space throughout, including block quotations, references, and notes. To ensure anonymity in the review process, the author's name and affiliation appear only on the title page; the title alone heads the first page of the manuscript.

Provide an abstract of approximately 100 words on a separate sheet.

Style

ajer's editorial style conforms closely to the *Publication Manual of the American Psychological Association* (4th ed.). Editorial changes may be made to manuscripts. For spelling consult *Webster's New Collegiate Dictionary*; spelling in quoted material remains as in the original.

Referencing

Sources cited appear in parentheses after each reference (direct or otherwise), giving author's name (unless mentioned in text), year of publication, and page number(s) in the case of direct quotes. Enclose quotes of 40 or fewer words in double quotation marks in the text; indent quotes longer than 40 words in block format. Page numbers must be given.

List all sources alphabetically at the end of the manuscript under the heading *References* using the APA style.

Footnotes are not allowed, and the use of endnotes is discouraged; however, necessary brief explanatory notes, numbered consecutively and marked in the text with superscript numerals, may appear before the References under the heading *Notes*; citations in notes follow the same format as other references.

Graphics

Number tables and figures with Arabic numerals and provide each on a separate page at the end of the manuscript. Prepare tables using tabs and without vertical lines; provide figures, charts, and diagrams in print-ready form. Indicate placement of figures and tables in text, i.e. *Insert Table 3 here*.

Diskettes

If the manuscript is accepted for publication, please supply in electronic form on a diskette. Microsoft Word and WordPerfect for PC or Macintosh are the preferred software. Mark diskette with originator's name, program used, and program version number.

Research Notes

The *Research Notes* section provides a means for educational researchers to communicate with one another about their research-in-progress. Because **ajer** is so widely indexed nationally and internationally, it is effective in supporting such exchanges. The *Research Notes* are also a useful means for reporting on smaller research projects that have one or two findings of particular interest but do not warrant full-article treatment.

The *Note* should report briefly on the author's/authors' research-in-progress or recently completed research and should feature work that has not been reported elsewhere in journal publications. This current work should be situated, briefly, in the context of other pertinent scholarship, including the author's or authors' related research. The focus of the *Note* could be either a specific study or an overview of an ongoing line of inquiry where fuller reporting of results will not occur in print for some time. The maximum length for a *Note* is 1,000 words, excluding references and one or two tables or graphs. Please include a word count in the cover letter, as well as a copy of the document file on a diskette in Microsoft Word or WordPerfect for PC or Macintosh. To encourage communication between researchers, authors of *Research Notes* are asked to provide contact information including a one-line biographical note, full mailing address, e-mail, fax, and /or telephone numbers for publication with each *Note*. This biographical and contact information should be included in the document file on the diskette submitted. No abstract is required, but in all other respects the usual **ajer** guidelines for manuscripts should be observed.

Submissions to *Research Notes* will be reviewed for readability, rationale, clarity, logic, organization, length, and adherence to all **ajer** guidelines. Any submission that is judged to meet these criteria will be published as soon as possible with efforts to minimize the usual delays in moving submissions to publication. Any submission that is judged to require revisions according to the criteria outlined will not be published, and revisions will not be invited, as the *Notes* must be current if they are to serve the purposes identified.

To make inquiries or submissions, please contact:

Julia Ellis, Editor

ajer

Office of the Dean

Faculty of Education

845 Education Centre South

University of Alberta

Edmonton AB T6G 2G5 CANADA

Tel: (780) 492-3751

Fax: (780) 492-0236

E-mail: ajer@ualberta.ca

Call for Submissions

Alberta Journal of Educational Research—
Theme Issue (Vol. XLVI, No. 1, Spring 2000)

*Globalization and Education: Exploring Pedagogical
and Curricular Issues and Implications*

Guest Editor: Hans Smits

The *Alberta Journal of Educational Research* invites submissions from researchers whose interests are in exploring the question of globalization and its implications for education. Globalization is an ambiguous and ambivalent concept. For some, globalization refers to the spread and influence of corporate capitalism into all spheres of life. Related to this understanding is the sense that individuals, communities, and cultures are being pulled into relationships not defined by traditional ties or national or local identities. Globalization may be manifested locally in the wider degree of cultural and ethnic diversity characteristic, for example, of Canada's larger cities. Others point to globalization in terms of changing patterns of work and occupation, and realignment of political, economic, and cultural relationships and allegiances, signalling possible changes in consciousness and identities. And globalization is often referred to in terms of changes in communication and knowledge through computer technologies. Not least is the question of public education and what ought now to constitute the basis for public schools and public education.

Whether one regards globalization as despairing of tradition and ultimately nihilistic, or hopeful and constructive, offering possibilities for rethinking theory and practice, the implications for education require thoughtful inquiry and exploration. Thus we invite submissions that relate in a broad way to the issue of globalization and its effects, but address more specifically questions related to pedagogy, the lives of children, teachers' work, the nature of public education, and curriculum issues. We encourage submissions from a range of theoretical and practical perspectives and those that encourage questions for further dialogue and research.

Please submit a statement of intention (250 words) well in advance of the deadline in order to receive feedback about the appropriateness of the proposed submission. Suggestions for content and orientation of the theme issue are also welcomed. Abstracts, intention statements, suggestions, and inquiries should be sent to Hans Smits by e-mail or fax at the address and numbers below.

The deadline for first drafts of submissions is **May 31, 1999**.

Please refer to **ajer** guidelines for manuscripts in current issues or at the **ajer** website: <http://www.education.ualberta.ca/educ/journals/ajer.html>. Please send manuscripts and other correspondence to:

Hans Smits, Guest Editor, **ajer**
Faculty of Education
University of Calgary
2500 University Drive NW
Calgary AB T2N 1N4 Canada

E-mail: hsmits@ucalgary.ca
Telephone: (403) 220-4058
Fax: (403) 282-8479

