

## Research Notes: Guidelines

The *Research Notes* section provides a means for educational researchers to communicate with one another about their research-in-progress. Because *ajer* is so widely indexed nationally and internationally, it is effective in supporting such exchanges. The *Research Notes* are also a useful means for reporting on smaller research projects that have one or two findings of particular interest but do not warrant full-article treatment.

The *Note* should report briefly on the author's/authors' research-in-progress or recently completed research and should feature work that has not been reported elsewhere in journal publications. This current work should be situated, briefly, in the context of other pertinent scholarship, including the author's or authors' related research. The focus of the *Note* could be either a specific study or inquiry or an overview of an ongoing line of inquiry where fuller reporting of results will not occur in print for some time. The maximum length for a *Note* is 1,000 words (about 4 double-spaced pages in standard 12-point type), excluding references and one or two tables or graphs. To encourage communication between researchers, authors of *Research Notes* are asked to provide contact information such as e-mail, fax, and/or telephone numbers for publication with each *Note*. No abstract is required, but in all other respects the usual *ajer* guidelines for manuscripts should be observed.

Submissions to *Research Notes* will be reviewed for readability, clarity, organization, length, and adherence to all *Alberta Journal of Educational Research (ajer)* guidelines. Any submission that is judged to meet these criteria will be published as soon as possible to minimize the usual delays in moving submissions to publication. Any submission that is judged to require revisions according to the criteria outlined will not be published, as the *Notes* must have some currency if they are to serve the purposes identified.