

ajer

THE ALBERTA JOURNAL OF
EDUCATIONAL RESEARCH

VOLUME XLV

NUMBER 2

SUMMER 1999

The Alberta Journal of Educational Research

Published in Spring, Summer, Fall, and Winter by the Faculty of Education,
University of Alberta

ajer is a quarterly journal devoted to the dissemination, criticism,
interpretation, and encouragement of all forms of systematic inquiry into
education and fields related to or associated with education.

Editor: Julia Ellis

Associate Editor: George Buck

Book Review Editor: Hans Smits

Administrator: Joyce Hiller

Editorial Assistant: Edie Peters

Technical Editor: Naomi Stinson

Proofreader: Karen McFarlane

Translator: Dorine Chalifoux

Consulting Editors

Jim Anderson

University of British Columbia

Anthony W. Bartley

Lakehead University

David Bateson

University of British Columbia

Paul Begley

*The Ontario Institute for Studies in
Education of the University of Toronto*

Ardra L. Cole

*The Ontario Institute for Studies in
Education of the University of Toronto*

Sharon M. Haggerty

University of Western Ontario

Susan Hill

University of South Australia

Bobbi Kerlin

Portland State University

Pauline Leonard

University of Saskatchewan

Dianne Looker

Acadia University

Roberta Mura

Laval University

Lorri Neilsen

Mount Saint Vincent University

Flora Ida Ortiz

University of California, Riverside

Hans Smits

University of Calgary

Jeff Sugarman

Simon Fraser University

Jennifer Sumsion

Macquarie University

Kelleen Toohey

Simon Fraser University

Robert Wilson

Queen's University

Dean Wood

Keyano College

Jon C. Young

University of Manitoba

ajer gratefully acknowledges support from the Social Sciences and
Humanities Research Council of Canada and the Alberta Advisory
Committee for Educational Studies.

The subscription rate is \$37.00 per year for individuals, \$45.00 per year for
institutions. Add \$8.00 for delivery outside Canada. Single copies are \$12.00
each. Subscriptions and sales in Canada will be charged 7% GST. Please make
cheques payable to *The Alberta Journal of Educational Research*. Back issues are
available; rates supplied on request. Claims for undelivered copies must be
received within three months of publication. Please refer to order form in
each issue.

Address all communications and manuscript submissions to:

The Alberta Journal of Educational Research

Office of the Dean

845 Education Centre South

University of Alberta

Edmonton, AB, Canada, T6G 2G5

Fax: (780) 492-0236; e-mail: ajer@ualberta.ca

URL: <http://www.education.ualberta.ca/educ/journals/ajer/ajer-frm.html>



The Alberta Journal of Educational Research

Volume XLV, Number 2, Summer 1999

Articles

George J. Sefa Dei 111 School Reforms in Ontario:
Leeno L. Karumanchery The "Marketization of Education" and
the Resulting Silence on Equity

Perry D. Klein 132 Learning Science Through Writing:
The Role of Rhetorical Structures

Harold Press 154 The Changing Teacher Labor Market in
Stephen Lawton Canada: Patterns and Conditions

Rhonda L. Boudreau 170 Evaluating the Efficacy of Elaborative
Eileen Wood Strategies for Remembering Expository
Teena Willoughby Text
Jacqueline Specht

Xiaobin Li 184 Preparedness to Teach: A Comparison
Between Consecutive and Concurrent
Education Students

Cheryll Duquette 198 Professional Development Schools:
Sharon Anne Cook Preservice Candidates' Learning and
Sources of Knowledge

Research Notes 208 Guidelines

Patrick J. Fahy 209 Current Writing Attitudes and Practices
Deborah Morgan in Selected Adult Literacy Programs in
Western Canada

Tarah S.A. Wright 212 Mapping the Continuing Professional
Albert A. Einsiedel, Jr. Development Jungle: The University of
Alberta Amazon Project

Book Reviews

Benjamin Levin 215 *Education Finance: Current Canadian Issues*
by Y.L. Jack Lam (Ed.)

- Ann Sherman* 217 *Knowing Her Place: Research Literacies and Feminist Occasions* by Lorri Neilsen
- Robert R. O'Reilly* 220 *Beyond the Self-Managing School: Student Outcomes and the Reform of Education and the Future of Schools: Lessons From the Reform of Public Education* by Brian Caldwell and Jim Spinks
- The Future of Schools: Lessons from the Reform of Public Education* by Brian Caldwell and Don Hayward

Guidelines for Contributors

Submission of a manuscript to *The Alberta Journal of Educational Research* (**ajer**) implies, and is an undertaking on the part of the author(s), that neither the manuscript nor any substantially similar manuscript has been published, is in press, or is under consideration elsewhere. This is a condition for publication in **ajer**. Prior to publication authors will assign their copyright to **ajer** by means of a standard form.

Guidelines

Format

Submit an original and three copies of the manuscript. When the manuscript includes references to the author's/authors' work, include two originals, one complete, and a second in which references to the author's/authors' works have been replaced by Author A, Author B, and so forth (in order of occurrence) in the text and at the end of the references. The three copies submitted should be made from the second original. Manuscripts are not to exceed 6,500 words excluding graphics. Please indicate the word count (text only) in the cover letter accompanying manuscripts. Use standard type and double-space throughout, including block quotations, references, and notes. To ensure anonymity in the review process, the author's name and affiliation appear only on the title page; the title alone heads the first page of the manuscript.

Provide an abstract of approximately 100 words on a separate sheet.

Style

ajer's editorial style conforms closely to the *Publication Manual of the American Psychological Association* (4th ed.). Editorial changes may be made to manuscripts. For spelling consult *Webster's New Collegiate Dictionary*; spelling in quoted material remains as in the original.

Referencing

Sources cited appear in parentheses after each reference (direct or otherwise), giving author's name (unless mentioned in text), year of publication, and page number(s) in the case of direct quotes. Enclose quotes of 40 or fewer words in double quotation marks in the text; indent quotes longer than 40 words in block format. Page numbers must be given.

List all sources alphabetically at the end of the manuscript under the heading *References* using the APA style.

Footnotes are not allowed, and the use of endnotes is discouraged; however, necessary brief explanatory notes, numbered consecutively and marked in the text with superscript numerals, may appear before the References under the heading *Notes*; citations in notes follow the same format as other references.

Graphics

Number tables and figures with Arabic numerals and provide each on a separate page at the end of the manuscript. Prepare tables using tabs and without vertical lines; provide figures, charts, and diagrams in print-ready form. Indicate placement of figures and tables in text, i.e. *Insert Table 3 here*.

Diskettes

If the manuscript is accepted for publication, please supply in electronic form on a diskette. Microsoft Word and WordPerfect for PC or Macintosh are the preferred software. Mark diskette with originator's name, program used, and program version number.

Research Notes

The *Research Notes* section provides a means for educational researchers to communicate with one another about their research-in-progress. Because **ajer** is so widely indexed nationally and internationally, it is effective in supporting such exchanges. The *Research Notes* are also a useful means for reporting on smaller research projects that have one or two findings of particular interest but do not warrant full-article treatment.

The *Note* should report briefly on the author's/authors' research-in-progress or recently completed research and should feature work that has not been reported elsewhere in journal publications. This current work should be situated, briefly, in the context of other pertinent scholarship, including the author's or authors' related research. The focus of the *Note* could be either a specific study or an overview of an ongoing line of inquiry where fuller reporting of results will not occur in print for some time. The maximum length for a *Note* is 1,000 words, excluding references and one or two tables or graphs. Please include a word count in the cover letter, as well as a copy of the document file on a diskette in Microsoft Word or WordPerfect for PC or Macintosh. To encourage communication between researchers, authors of *Research Notes* are asked to provide contact information including a one-line biographical note, full mailing address, e-mail, fax, and/or telephone numbers for publication with each *Note*. This biographical and contact information should be included in the document file on the diskette submitted. No abstract is required, but in all other respects the usual **ajer** guidelines for manuscripts should be observed.

Submissions to *Research Notes* will be reviewed for readability, rationale, clarity, logic, organization, length, and adherence to all **ajer** guidelines. Any submission that is judged to meet these criteria will be published as soon as possible with efforts to minimize the usual delays in moving submissions to publication. Any submission that is judged to require revisions according to the criteria outlined will not be published, and revisions will not be invited, as the *Notes* must be current if they are to serve the purposes identified.

To make inquiries or submissions, please contact:

Julia Ellis, Editor
ajer
Office of the Dean
Faculty of Education
845 Education Centre South
University of Alberta
Edmonton AB T6G 2G5 CANADA
Tel: (780) 492-3751
Fax: (780) 492-0236
E-mail: ajer@ualberta.ca