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**ajer**

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**Format** Use a standard typeface and size such as Times New Roman 12 pt. and double-space throughout, including block quotations, references, and notes. Manuscripts are *not to exceed 6,500 words* excluding references. Please indicate the word count (text only) in the cover letter accompanying manuscripts. Provide an abstract of approximately 100 words either in a separate file or on a separate page. Include a list of 3 to 5 keywords describing the main subjects discussed in the manuscript. *The submission will be blinded at AJER* prior to being sent for review.

**Style** *AJER's* editorial style conforms to the *Publication Manual of the American Psychological Association* (5th ed.). Manuscripts that do not conform may be returned for adjustment. For spelling consult *Webster's New Collegiate Dictionary*. Spelling in quoted material must remain as in the original.

**Referencing** Sources cited appear in parentheses after each reference (direct or otherwise), giving author's name (unless mentioned in text), year of publication, and page number(s) in the case of direct quotes. Enclose quotes of 40 or fewer words in double quotation marks in the text; indent quotes longer than 40 words in block format. Page numbers must be given.

List all sources alphabetically at the end of the manuscript under the heading *References* using the APA style.

Footnotes are not allowed, and the use of endnotes is discouraged; however, necessary brief explanatory notes, numbered consecutively and marked in the text with superscript numerals, may appear before the *References* under the heading *Notes*. Citations in notes follow the same format as other references.

**Graphics** Number tables and figures with Arabic numerals and provide each on a separate page at the end of the manuscript. Prepare tables using tabs, *not* entering data column by column. Indicate placement of figures and tables in text, e.g., *Insert Figure 3 about here*.

**Submitting** Manuscripts must be submitted electronically as E-mail attachments. The preferred file formats are Microsoft Word and Rich Text Format (RTF).

**Research Notes** The *Research Notes* section provides a means for educational researchers to communicate with one another about their research-in-progress. Because *AJER* is so widely indexed nationally and internationally, it is effective in supporting such exchanges. The *Research Notes* are also a useful means for reporting on smaller research projects that have one or two findings of particular interest but do not warrant full-article treatment.

The *Note* should report briefly on the author's/authors' research-in-progress or recently completed research and should feature work that has not been reported elsewhere in journal publications. This current work should be situated, briefly, in the context of other pertinent scholarship, including the author's or authors' related research. The

focus of the *Note* could be either a specific study or an overview of an ongoing line of inquiry where fuller reporting of results will not occur in print for some time. The maximum length for a *Note* is 1,000 words, excluding references and one or two tables or graphs. To encourage communication between researchers, authors of *Research Notes* are asked to provide contact information including a one-line biography, full mailing address, E-mail, fax, and/or telephone numbers for publication with each *Note*. This biography and contact information should be included in the document file submitted. No abstract is required, but in all other respects the usual *AJER* guidelines for manuscripts must be observed.

Submissions to *Research Notes* will be reviewed for readability, rationale, clarity, logic, organization, length, and adherence to all *Alberta Journal of Educational Research (AJER)* guidelines. Any submission that is judged to meet these criteria will be published as soon as possible. Any submission that is judged to require revisions according to the criteria outlined will not be published, and revisions will not be invited as the *Notes* must be current if they are to serve the purposes identified.

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## Call for Submissions

### *Blurring the Boundaries of Early Childhood Education's Theory/Practice Divide*

Editors: Veronica Pacini-Ketchabaw  
and Larry Prochner

The *Alberta Journal of Educational Research* invites submissions from researchers working in Canadian contexts whose interests include exploring the potential for postfoundational theories to revitalize discussions on the division between theory and practice in early childhood education.

In the past two decades, postmodern, poststructural, feminist, and postcolonial, among other postfoundational theories, have revolutionized the field of early childhood education. At the same time, critiques have been presented that question the relevance of postfoundational theories to everyday early childhood education practices.

Postfoundational theories have the potential to disrupt normalizing early childhood education discourses that create and maintain social inequities in society, and to respect differences and diversities. Given the importance of diversity in the Canadian context, it seems relevant to challenge the notion that postfoundational theories are primarily theoretical enterprises and explore how the theory/practice binary has been situated within traditional early childhood education discourses.

Binary or dualistic positions such as theory/practice are problematized in postfoundational theories and presented as ways of constituting and perpetuating power relations in the field. Whereas much of the literature in early childhood education views theory and practice as separate categories and refers to the application of theory to practice, postfoundational theories attempt to work within the intra-active nature of theory and practice.

Submissions must be received by October 15, 2009.

For submission guidelines, visit the *AJER* Web site

<http://www.education.ualberta.ca/educ/journals/ajer.html>

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