



# The Alberta Journal of Educational Research

Volume 57, Number 4, Winter 2012

## Articles

- Nina Howe*     **353**     In-service Professional Development and  
*Ellen Jacobs*     Constructivist Curriculum:  
*Goranka Vukelich*     Effects on Quality of Child Care, Teacher Beliefs,  
*Holly Recchia*     and Interactions
- Sylvie Fontaine*     **379**     New Teachers' Career Intentions:  
*Ruth Kane*     Factors Influencing New Teachers' Decisions to Stay  
*Olivier Duquette*     or to Leave the Profession  
*Lorraine Savoie-Zajc*
- Morgan Gardner*     **409**     "The Whole ME presented itself. KABOOM!":  
Expressive Arts and Critical Reflection
- Shelley Stagg Peterson*     **424**     An Analysis of Large-Scale Writing Assessments  
*Jill McClay*     in Canada (Grades 5-8)  
*Kristin Main*
- Shauna Butterwick*     **446**     Connectivity and Collectivity in a Doctoral  
*Jeanie Cockell*     Cohort Program:  
*Joan McArthur-Blair*     An Academic Memoir in Five Parts  
*Sandy MacIver*  
*Jennifer Rodrigues*
- Yichun Wei*     **460**     School Resources and the Academic Achievement  
*Rodney A. Clifton*     of Canadian Students  
*Lance W. Roberts*
- Matthew S. Vorell*     **479**     A Qualitative Analysis of the Coping Strategies of  
Substitute Teachers

## Research Note

- Callie Mady*     **498**     Access to French as Second Official Language  
*Glenda Black*     Programs in English-Dominant Canada

## Book Review

- Lynne Robertson*     **502**     *Racism in the Canadian University:  
Demanding Social Justice, Inclusion, and Equity*  
Henry, F., & Tator, C. (Eds.)