

The Alberta Journal of Educational Research

Volume 59, Number 1, Spring 2013

Dr. Gregory P. Thomas	i	Editor's Note
Articles		
Sumeth Tanyaovalaksna, Xiaobin Li	1	Is There a Relationship Between Individual Learning, Team Learning, and Organizational Learning?
John E. Hull	17	Framing a New Standard for Teaching in Alberta
Parvinder Kaur Hira-Friesen, Michael Haan, Harvey Krahn	29	Trades-Related Post-Secondary Educational Attainment among Immigrant and Canadian-Born Young Adults in Alberta
Arezou Asghari, Rusnani bte Abd.Kadir, Habibah bte Elias, Maznah bte Baba	45	Personality traits and examination anxiety: Moderating role of gender
Paul Newton, Dawn C. Wallin	55	The Teaching Principal: An Untenable Position or a Promising Model?
Michelle K. McGinn, Ewelina K. Niemczyk, Mary Gene Saudelli	72	Fulfilling an ethical obligation: An educative research assistantship
David Schmaus, Randolph Wimmer	92	Government Policy and Postsecondary Education in Alberta: A 'Field Theory' Analysis
Jo Towers	108	Consistencies Between New Teachers' Beliefs and Practices and Those Grounding Their Initial Teacher Education Program
Research Note Paraskevi Engarhos, Victoria Talwar,	106	Teachers' Attitudes and Experiences Regarding Death
Michael Schleifer, Sarah-Jane Renaud	126	Education in the Classroom
Book Reviews		
Kandise Salerno	129	Video Games and Learning: Teaching and Participatory Culture in the Digital Age (2011), by Kurt Squire
Sardar M. Anwaruddin	133	Conflicts in curriculum theory: Challenging hegemonic epistemologies (2011), by João M. Paraskeva
Christine Massing	136	Stand Together or Fall Apart: Professionals Working with Immigrant Families (2012), Judith K. Bernhard