

Alberta Advisory Committee for Educational Studies (AACES)



UNIVERSITY OF
CALGARY



University
of Alberta



The Alberta
Teachers' Association



The
University of
Lethbridge

AACES is a partnership among the faculties of education at the Universities of Alberta, Calgary and Lethbridge and the Alberta Teachers' Association. The main purpose of AACES is to encourage and financially support educational research in Alberta. Recent projects AACES has contributed funding to are:

Institute Principle Researcher Title

U of A	Dr D Cormier	Examining Specific Cognitive Abilities as Potential Contributors to an Efficacious Model of Academic Intervention
U of A	Dr G Georgiou	How is Reading Fluency Achieved?
U of C	Dr K Lenters	Playing on Words: Multi-model Composing in the Elementary Classroom
U of C	Dr K Koh	Building Teachers' Capacity in Authentic Assessment and Assessment Learning
U of C	Dr M Schroeder	A Comparison of Models Used to Identify Learning Disabilities in Reading and Mathematics
U of L	Dr K Adams	Access of Hands-on Math Activities in the Classroom for Children with Severe Physical Disabilities
U of C	Dr S Russell-Mayhew	Recruiting and Engaging Teachings in the Area of Health and Weight: Feasibility, Utility and Efficacy
U of C	Dr E Climie	SPARK for learning: effects of daily physical activity on the self-esteem, executive functioning and attention of children with ADHD
U of A	Dr L Daniels	Pre-service teachers' responses to instruction in motivation interventions: feasibility, usage and preferences
U of L	Dr N Piquette	Supporting educator language and literacy practices in early elementary grades: a professional development model

For further information on AACES and to obtain an application form, contact

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