

**A LONG JOURNEY: RESIDENTIAL SCHOOLS IN LABRADOR AND NEWFOUNDLAND** by ANDREA PROCTER with a foreword by JAMES IGLIORTE. St. John's, Newfoundland: Memorial University Press, 2020. ISBN: 9781894725644. xv + 507 p., maps., b&w illus., index, appendices, bib., notes. Softbound. Cdn\$29.95. Also available as an ebook and pdf.

*A Long Journey* is an extensively researched discussion packed into 507 pages with 61 pages of notes, 10 pages of archival and published sources, a detailed 13-page index, and 5 pages listing children and local staff who were at the boarding schools mentioned in the text. This softbound book includes two maps, one showing local villages and one showing Moravian villages in northern Labrador. It contains more than 80 archival photographs, primarily from The Rooms Provincial Archives at St. John's Newfoundland, and *Them Days* Archives at Happy Valley-Goose Bay, Newfoundland. *A Long Journey* sells for CAN\$29.95.

Andrea Procter's objective in writing this book is to document the history of the five boarding schools established in Labrador, through archival records combined with personal stories of residential school survivors, students, and local staff. It is these stories that form the "heart of the historical account" (p. 12). Procter's *A Long Journey* successfully balances the many publications on the residential school system from perspectives of the Moravian Church and the International Grenfell Association, with new perspectives shared in interviews with residential school survivors. This book shares the student's perspectives using individual interviews, interviews published in *Them Days*, and archival collections.

This book's strength is that it is a most thoroughly researched and well documented residential school discussion, primarily focused on the residential survivors' accounts of daily life. In Andrea Procter's exceptionally gifted manner, the personal and academic are balanced with excellence to produce a hugely fascinating and insightful presentation of the unique Labrador and Newfoundland residential schools.

*A Long Journey* is divided into four sections: the impact of boarding schools on students and communities; early Moravian Church and boarding schools in Makkovik and Nain; the International Grenfell Association and their orphanages and boarding schools; and the Innu story of participating in education. The final chapter returns to earlier discussions of the healing and commemoration initiatives and explores how the boarding schools are being commemorated. It concludes with a summary of the overall impact of boarding school experiences and examines the state of Indigenous education in Labrador today and in a future that will be guided by principles of reconciliation.

It is challenging to produce a readable, well researched good quality book illustrated with over eighty 100-year-old archival images. Dr. Andrea Procter with the Memorial University Press has done so with excellence. Dr. Procter's

multi-decade long, intimate relationship with the land, culture, and people of Newfoundland and Labrador is evident in the care and empathy that imbues her research. The quality of reproduction, excellent editing, engaging discussion, innovative content, unique history, Innu first-hand perspectives, and professional design and layout make this book a most significant contribution to the body of residential school literature. I strongly recommend this book to community members, students, scholars, and cultural leaders interested in the impact of residential schools in general, regional diversity in residential schools, and specifically residential schools lead by the Moravian Church and Grenfell Association for Innu in Labrador and Newfoundland.

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