

Farewell Editorial

This issue is my final for this journal as Editor. It has been a rich and rewarding experience to establish and manage this journal. The work by the whole team has been extraordinary. Together we have helped graduate students compose and publish sound articles. I will always be indebted to the team and the authors who so willingly collaborated to create successful issues.

In this issue there is a compelling collection of articles. For position papers, Tonya Callaghan comments on heteronormativity in Canadian Catholic Schools, and gives suggestions on how to improve learning conditions for sexual minority groups. Additionally, Troy Davies addresses how teachers and administrators lack the necessary knowledge to deal with legal issues emerging in their schools. Timothy Fletcher reviews factors that have contributed to the current status of physical education in the elementary curriculum, and Stephen Peters offers an exploratory look into the anti-colonial struggle and its implications for a new form of education. As well, Larisa Segida presents an interesting journey through various philosophical views in the social sciences, and Keira Ogle reviews theories of autism.

Additionally, Laura Reimer has produced a critical review of the contributions of Benjamin Levin, and Agnes Gawjeski reviews the book, *Moral Complexities in the Classroom: The Moral Life of Schools*. Two research studies in this issue offer interesting outcomes. Leanna Madill examines a literary method to deconstruct gender, and Angela Smart reviews the use of angles in Grade Four mathematics using the van Hiele Model.

Also, there are two articles offered in French. In the first, Simon Collins presents a position paper on the relationship between reflective practice and verbal interaction. The second French article is a research paper by Marie-Andree Lord, who examines the assessment of writing components of students by teachers of history classes in secondary schools.

The next Editor for this journal is Maryam Wagner, a doctoral student at OISE, University of Toronto. Maryam has sound publication and administration skills, and will be a great leader for this journal. I will remain as an Advisory Editor for a year to help Maryam with her transition to this exciting position.

Thank you, again, to all my team members and authors who helped me build a unique and supportive journal. I wish you all the best in your future publications and studies.

Kelly Edmonds
Founding Editor

Welcoming Editorial

Dear Readers,

Bonjour! Hello!

It is with excitement that I introduce myself as the new editor of the Canadian Journal for New Scholars in Education/ Revue canadienne des jeunes chercheuses et chercheurs en éducation (CJNSE/RCJCÉ). I have been immersed in research since my days as an undergraduate. Many years and a few degrees later, I continue to be involved in research and academia. I'm currently finishing the first year of a doctoral program in second language education at the Ontario Institute for Studies in Education (OISE) at the University of Toronto.

I come into the role of Editor, following the steps of the journal's founding editor, Kelly Edmonds. Kelly has been mentoring and advising me over the last few months as I prepare to take the editorial position. She has been instrumental in helping me understand the journal's intricate and well-designed networks and processes. Kelly, alongside all of the other graduate student volunteers, has truly done an amazing job establishing this journal. I hope to continue working with this diverse team of graduate students to encourage, support, and guide efforts towards the publication of Canadian graduate student work. I welcome all of your thoughts, ideas, and feedback as I embark on this new journey.

C'est avec enthousiasme que je me présente en tant que nouvelle rédactrice en chef de la Canadian Journal for New Scholars in Education/ Revue canadienne des jeunes chercheuses et chercheurs en éducation (CJNSE/RCJCÉ). J'ai été plongé dans la recherche depuis mes premiers jours d'étudiante au premier cycle. Plusieurs années et quelques diplômes plus tard, je continue d'être impliquée dans la recherche et les universités. Je termine actuellement la première année d'un programme de doctorat en éducation de langue seconde à l'Ontario Institute for Studies in Education (OISE) à l'Université de Toronto.

Je prends la relève dans le rôle de rédactrice en chef, suivant ainsi les traces de la rédactrices fondatrice de la revue, Kelly Edmonds. Kelly a pris un rôle de mentorat et a été généreuse de ses conseils au cours des derniers mois afin d'assurer une transition harmonieuse. Elle m'a aidé à comprendre les tenants et les aboutissants de la revue, une mécanique complexe et bien rôdée. Kelly, avec l'aide de tous les autres diplômés bénévoles, a vraiment fait un travail incroyable pour la création de cette revue. J'espère continuer à travailler avec cette équipe diversifiée d'étudiants et d'étudiantes diplômé(e)s pour encourager, soutenir et orienter les efforts de cette publication au service des étudiants canadiens des cycles supérieurs. Alors que je suis toujours à apprendre les ficelles du métier de ce nouveau poste, j'accueillerai avec beaucoup d'intérêts vos idées, suggestions et conseils pour développer encore davantage VOTRE revue.

Thank you. Merci beaucoup.

Maryam Wagner