

Appendix A. Survey instrument

There are a number of different topics related to ethics that are often included in ethics teaching for paediatric residents. Please rate the importance of each topic as a learning need for paediatric residents on a scale of 1 to 5. **A rating of 1 represents a topic of no importance** to residents and that should not be included within the ethics curriculum. **A rating of 5 represents a topic that you feel is critically important** to the ethics education of residents.

	1 Not Important	2 Of Little Importance	3 Somewhat Important	4 Important	5 Very Important
1. Truth-telling, Confidentiality and Disclosure of Error e.g. Are there times when it is acceptable <i>not</i> to tell a patient the truth? What are the limits to physician-patient confidentiality? What is an adverse event and when/how should such events be disclosed to patients and families?					
2. Informed Consent and Capacity In Pediatrics e.g. What is required for informed consent? When is a child or adolescent considered capable of making his or her own treatment decisions?					
4. Ethical Issues in the Neonatal Intensive Care Unit (NICU) e.g. What are the limits of viability? How do physicians counsel parents at the limits of viability?					
6. Religious, Cultural and Philosophical Objections to Care e.g. Can a patient or parents of Jehovah's witness faith refuse a life-saving blood transfusion? What happens if a parent chooses complementary alternative health care treatment for a malignancy instead of chemotherapy?					
7. Conflicts of Interest and Professionalism e.g. Is it acceptable for physicians to receive gifts from pharmaceutical companies? Should pediatricians Facebook friend their patients?					

	1 Not Important	2 Of Little Importance	3 Somewhat Important	4 Important	5 Very Important
9. Research Ethics and Ethics of Innovation e.g. Are pediatric patients in need of special protections in research studies? How do we balance the development of new technologies and patient safety?					
10. Transplantation e.g. Should adolescent be able to be a living related kidney donor for his/her parent? What are the ethical implications of using IVF to create a potential bone marrow donor for a sibling?					
12. Residency Training Issues e.g. How should a resident respond to unprofessional behavior by a supervisor or colleague? Should residents disclose to families that it is their first time performing a procedure?					

[The following questions were posed to pediatric residents only]

I feel that the ethics education I have received to date during my paediatric residency training is:

1. Less than adequate
2. Adequate
3. More than adequate

I believe that ethics education is:

1. Not important to my residency training
2. Somewhat important to my residency training
3. Very important to my residency training