Canadian Medical Education Journal

Images

Head

Taryn Elaine O'Neill¹

¹Department of Medicine, Dalhousie University, New Brunswick, Canada

Previously published ahead of issue September 17, 2019; published November 28, 2019

CMEJ 2019, 10(4):e113 Available at http://www.cmej.ca

© 2019 O'Neill; licensee Synergies Partners

This is an Open Journal Systems article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/2.0) which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.



To fully understand something you must break it down to its simplest form. This is also true for medicine. In order to grasp challenging concepts, you need to have a basic comprehension of all the components, you need to see the forest before the individual trees. As a medical student I was confronted with new information and then relied on

my prior learning to build a more complex and better picture.

This piece was constructed by adding small strips of paper folded in distinct patterns that as a collection form an overall image.