

EDITORIAL

Two new staff appointments have been made for *The Journal of Educational Thought*, and this issue provides our first opportunity of announcing them. Dr. D. McDougall, of the Department of Educational Psychology, has been a member of the editorial committee for the past year, and he now assumes the post of Associate Editor. Prof. R.L. Schnell, of the Department of Educational Foundations, has been appointed Book Review Editor.

The appointment of an Associate Editor is a common practice for JET, and it is expected that during the next year Dr. McDougall will take over full editorial responsibility. Prof. Schnell is the first Book Review Editor to be appointed, and his work represents a new emphasis in the *Journal*. Henceforth, more space will be devoted to book reviews, including assigned book-review essays. It is our intention to report in detail on selected, important books as well as giving general attention, through more brief reviews, to a wide selection of writing. In particular, we hope to review books of special interest to persons interested in, and involved in, Canadian education. Under this heading we shall include books which may be of interest to high school teachers in the humanities and social sciences.

Altogether, it is hoped that this increased attention to books will make JET a publication of wider appeal and greater use to educators. The editors would like to have reaction to this addition to the work of the *Journal*, and comments from readers will be greatly appreciated. We would also welcome book reviews, only asking that potential contributors bear in mind that book reviews submitted for consideration will have to be judged on a basis comparable to that by which articles are selected for publication.

Our new initiative begins with two reviews, and we hope to have our first book-review essay in the December issue. The four articles in the current issue well reflect the range and style of content we seek to maintain. Topics dealt with are the politicization of universities, moral education, education as a means of social selection, and education as a profession.

