

It is impossible to know the extent to which compilations of this nature advance the cause of scholarship. I suppose it is good to know that they are there at our elbow — just in case we need them. It is also good to know that Altbach has added one more item to his already formidable list of publications on higher education.

Mathew Zachariah
The University of Calgary

OTHER PUBLICATIONS RECEIVED

E. Jo Baker and Harold L. McPheeters. *Middle-Level Workers: Characteristics, Training and Utilization of Mental Health Associates*. New York: Behavioral Associates, 1975. P. 67.

Douglas Biklen. *Let Our Children Go: An Organizing Manual for Advocates and Parents*. Syracuse: Human Policy Press, 1974. Pp. 144. \$3.50 (paper).

Ann Blades. *Mary of Mile 18*. Montreal: Tundra Books, 1971. Pp. 44. Illustrations. \$2.95.

Wilbur Bookover and Edsel L. Erickson. *Sociology of Education*. Homewood, Ill.: Dorsey Press, 1975. Pp. xiii, 414. \$12.95.

H.I. Day, D.E. Berlyne, and D.E. Hunt. *Intrinsic Motivation: A New Direction in Education*. A Symposium sponsored by The Department of Applied Psychology, The Ontario Institute for Studies in Education, Toronto, June 11-13, 1970. Toronto: Holt, Rinehart and Winston of Canada, 1971. Pp. vi, 202.

Alfred F. Deverell. *Teaching Children to Read and Write*. Toronto: Holt, Rinehart and Winston of Canada, 1974. Pp. viii, 312.

Henry Dupont (ed.). *Educating Emotionally Disturbed Children: Readings*. New York: Holt, Rinehart and Winston, 1969. Pp. x, 485. \$11.55.

Shiu L. Kong. *Humanistic Psychology and Personalized Teaching*. Toronto: Holt, Rinehart and Winston of Canada, 1970. Pp. x, 144.

Arthur L. Tollefson. *New Approaches to College Student Development*. New York: Behavioral Publications, 1975. Pp. 150.

W.R. Wees. *Teaching Teachers Teaching*. Toronto: Canadian Education Association, 1974. Pp. 43. \$2.00 (paper).