

## EDITORIAL

For the interest of those readers who will observe a French language insertion on the following page, as editor of the *Journal of Educational Thought* I am happy to make the following announcement. After seventeen years of publication, the August 1985 issue of this journal will embark on a new phase in purpose and format. With the cooperation of the Faculty of Education at the University of Ottawa, a bilingual institution, we shall be including a Franco-phone committee with an Assistant Editor. Under identical referee procedures as the Calgary Anglophone committee our Francophone committee will select one major article per issue in French with a detailed English abstract. French abstracts will be included for the English articles. In addition one major review essay of a major French language educational book will be added to the book section.

I welcome the following new members on the *Journal of Educational Thought* editorial committee and look forward to the first collaborative bilingual issue this coming summer: Gerald Brûlé, Associate Editor, Evelyn Gangé, and Roland Piché.

We hope that the inclusion of French articles will extend our readership, demonstrate the journal's good faith in supporting Canadian bilingualism, attract French speaking educationists, and broaden our theoretical and intellectual outlook through the world views and discourse of another linguistic and scholarly community.

Patricia T. Rooke  
Editor