

Most valuable to the reviewer were the PhotoTherapy sample questions found throughout the book. Weiser believes that carefully designed questions are the primary tool therapists can use to help clients connect with their past, and she has provided many useful examples that will greatly assist the therapist attempting to integrate PhotoTherapy into their practice.

PhotoTherapy Techniques provides professionals in the mental health disciplines with an excellent opportunity to expand their helping repertoires. Weiser has succeeded in creating a valuable source of information for those interested in discovering the therapeutic power of photographs and the value they possess as a communication medium. As the author states, "Every photograph has stories to tell, secrets to share, and memories to bring forth."

Collin, A., & Young, R. A. (Eds.) (2000). *The future of career*. Cambridge, UK: Cambridge University Press. ISBN 0521640210 (hardcover). 052164965X (paperback)

Reviewed by: E. Kelly Bosello, Simon Fraser University

This thought-provoking book has its roots in a 1993 symposium on the future of career convened by Audrey Collin at De Montfort University, Leicester. Collin, Professor of Career Studies at De Montfort University and Richard Young, Professor of Counselling Psychology at the University of British Columbia, have brought together a wide range of multi-disciplinary perspectives to provide a comprehensive and provocative view of the future of career in the twenty-first century. The editors define career broadly as 'the engagement of the individual with society through involvement in the organization of work,' occasionally using the as shorthand for career counselling. Viewing career through both modern and postmodern lenses, *The Future of Career* reveals shortcomings in traditional career theories and practices, and offers insight into the rapidly changing world of career thought and practice.

The Future of Career contains eighteen chapters and is divided into three sections: *Changing Contexts*, *New Perspectives*, and *New Directions for Theory, Practice and Policy*. The first part examines how changes in economic and social circumstances, and in academic and practitioner contexts, have affected career. One chapter, for example, explores the 'fracture lines' in the career environment such as globalization, privatization, and technological advancements. Another looks at how changing cultural contexts are resulting in shifts in the psychology of career theory and counselling. In part two the contributors provide various viewpoints and constructions of career such as the future of women's career, and the nonlinear 'boundaryless' career. Finally, part three offers considerations and recommendations for research, practice, and policy. For example, in one chapter, Young and Valach offer an action-theoretical perspective on career theory and research. In another chapter, Watts proposes that public policy needs to contain more support structures for individuals, such as a national qualifications framework. Although the myriad of

perspectives at times produces a sense of fragmentation, Collin and Young do an excellent job of tying these viewpoints together in the final chapter.

The Future of Career is both stimulating and rigorous. Its primary strength lies in the breadth (both geographical and disciplinary) of expertise included. The reader is challenged to integrate the diverse interpretations offered in order to develop his or her own viewpoint about career and its future. Arguments throughout the book are extensively supported by up-to-date research. A critical examination of existing theory is provided and discrepancies in the literature are revealed. In addition to theoretical relevance, *The Future of Career* is concerned with issues of practice. Finally, the book has the flavour of a 'work in progress' and the reader is left with the impression that this volume is on the cutting edge of career thought.

The principal limitation of *The Future of Career*, acknowledged by Collin and Young, is that a primarily Western viewpoint is represented. In light of the multicultural nature of society today, career research in other parts of the world is indicated.

In conclusion, I would recommend *The Future of Career* to vocational educators, students, researchers, and practitioners who are developing or refining their personal visions of career.

Corrections

The names of the Guest Editors for the Special Issue of the Journal entitled "Violence in the Lives of Adolescents and Children", October 2002, were omitted from the Table of Contents. The Guest Editors were Dr. Anne Cummings and Dr. Alan Leschied. Please note that the correct French title is "La violence dans la vie des adolescents et des enfants."

Veillez noter que dans le numéro spécial de la Revue publié en octobre 2002 et consacré à la violence chez les jeunes, les noms des rédacteurs invités ont été omis de la Table des matières. Les rédacteurs invités étaient le Dr Anne Cummings et le Dr Alan Leschied. Veuillez noter également la correction suivante du titre en français : « La violence dans la vie des adolescents et des enfants ».