

ABOUT THE AUTHORS

G. BARRY MORRIS

G. Barry Morris attended the University of Saskatchewan where he obtained a B.A., B.Ed. and M.A. degrees. In 1974 he graduated with his Ph.D. in Educational Psychology from the University of Alberta. He is presently on staff at the Faculty of Education, Brandon University. A certified psychologist, Dr. Morris has been employed as a consultant researcher, psychometrician, and counsellor. His research has primarily dealt with the mental health of such minority groups as the criminal and Natives. He has published several articles and has presented a variety of papers at national conferences, including the C.G.C.A. Presently, his interests include research and practice in innovative methods in guidance and counselling. The effects of the social, political and psychological areas on the future of education is another major concern.

ALBERT ELLIS

Ellis is the father of Rational Emotive Psychotherapy. He is the Executive Director of the Institute for Advanced Study in Rational Psychotherapy, New York City and Adjunct Professor, Rutgers University. He is author of over 35 books, including *Reason and Emotion in Psychotherapy*, *The Art and Science of Love*, and *Humanistic Psychotherapy: The Rational Emotive Approach*. His book *A New Guide to Rational Living* is reviewed in this issue of the *Canadian Counsellor*.

JOHN C. BARROW

John Barrow received his Ed.D. in Counselling Psychology from Teachers College, Columbia University in 1971. Since graduation, he has been working in the Student Counselling and Psychological Services Centre at Dalhousie University in Halifax. His work includes individual and group counselling with the full range of decision-making and psychological problems presented by university students. His interests include program development in interpersonal skills, assertiveness, anxiety management and career planning.

ROGER D. MARTIN

Roger Martin obtained his Ph.D. from the University of Alberta in 1969. He is currently an Associate Professor of Clinical Psychology at the University of Saskatchewan and is engaged primarily in graduate education and research. His research interests include longitudinal studies of delinquency intervention, cognitive models of behavior therapy, and innovative approaches to community psychology and the training of paraprofessionals.

SANDRA MAZURKEWICH

Sandra Mazurkewich has an M.A. in Clinical Psychology from the University of Saskatchewan and is presently employed as a child psychologist with the MacNeill Clinic, an outpatient child psychiatric centre in Saskatoon. Her case load involves both psychodiagnosis and psychotherapy with children and adolescents, plus community-based intervention programs, such as Big Sisters.

DONALD G. FISCHER

Don Fischer is a Ph.D. graduate of the University of Alberta in Social Psychology. He is an Associate Professor at the University of Saskatchewan and is also presently a consultant to the Department of Manpower and Immigration actively involved with occupational and career analysis research. Current research interests include social factors in delinquency and electroencephalographic correlates of intelligence.

WES PENNER

Dr. Wes Penner obtained his B.Ed. and M.Ed., from the University of Saskatchewan, Saskatoon in 1965 and 1967 respectively. In 1971 he obtained his Ph.D. from the University of Alberta, Edmonton. Psychology was his major subject area for each of the degrees.

Some of his work experience includes teaching junior and senior high school students, counselling at the senior high school level, being a counselling psychologist, teaching several university classes and being (at present) the Director of Evaluation for the Edmonton Public School Board.

HELEEN McLEOD

Mrs. Heleen McLeod received her B.A. and M.Ed. degrees from the University of Alberta. Having completed courses for her Ph.D. in Educational Psychology, she is currently involved in work on her thesis.

Experiences in the areas of education and psychology include teaching and counselling at elementary and secondary school levels, university teaching, and working as a research assistant in studies with deaf children and in cross-cultural research done in Canada and in Greenland. Mrs. McLeod has worked as a psychologist in private practice as well as in hospital and other institutional settings. At present she is Assistant Superintendent (Pupil Services) of the Edmonton Public School Board.

AL NICHOLS

F. A. (Al) Nichols obtained an Honors B.A. degree in social and industrial psychology from the University of Alberta in 1957. Teacher Certification, a Graduate Diploma in Vocational Guidance and post-graduate studies in guidance and counselling at the Master's and pre-Doctoral levels were also taken at the University of Alberta in 1962, 1964 and 1973 respectively.

His work experience includes five years as a personnel officer in an oil-pipeline company, senior high school teaching, counselling in senior and vocational high schools, school guidance and counselling department head and system supervisor of careers and placement. He is currently Director of Guidance and Counselling in the Edmonton Public School District.

JACQUIE GRANT

Mrs. Jacquie Grant graduated from Grant MacEwan Community College in 1974 with a diploma in the Behavioral Sciences Program. The program was oriented towards Research Methodology and Testing and Measurement.

Following high school graduation in 1953, Mrs. Grant trained as a Psychiatric Nurse and worked in that field for five years. She has worked in a wide variety of jobs since then. Prior to returning to college, she was actively involved as a volunteer worker with the Adult Probation Board for over two years and is presently a volunteer for A.I.D. Services as a distress line listener. She has been a Research Assistant with the Edmonton Public School System since March 1974.

R. C. CONKLIN

Dr. R. Conklin is currently Associate Professor and Chairman of the Division of Counsellor Education at the University of Calgary. He received his undergraduate and Ph.D. degrees from the University of Calgary.

H. A. ALTMANN

Dr. Hal Altmann is currently an Associate Professor in the Division of Counsellor Education at the University of Calgary. He holds a B.Sc. degree from Mankato State (Minnesota), and an M.Ed. from Colorado State and an Ed.D. degree from the University of Wyoming.

T. BOAK

Dr. T. Boak received his B.Ed., B.Sc. and M.Ed. from the University of Manitoba. He received his Ph.D. from the University of Calgary. He currently is an Assistant Professor in the Department of Educational Psychology at Memorial University of Newfoundland in St. Johns.

C. J. LADAN

C. J. Ladan attained her Ph.D. in Psychology in 1971 at the University of Alberta. Her undergraduate and graduate work was completed at the same institution, where she is currently employed in research and teaching.

Her interests include study of the psychology of sex differences, and she has instituted a course similarly entitled. Special concerns are the establishment of study programs for mature students and research of methods to encourage the participation of mature persons in continuing education.

MAXINE M. CROOKS

Maxine Crooks is currently completing her M.A. in Educational Psychology in the area of counselling. She earned her B.A. specializing in psychology and has completed all of her university work at the University of Alberta. She returned to university as a mature student and has been active in implementing and co-ordinating the Continuing University Education group on campus. Her special interests are continuing education for mature students, the psychology of women, and family and marriage counselling. Future goals are in the field of consulting psychology or teaching at college level. She has been recently appointed as co-ordinator of the mature student orientation program offered for the first time this fall by the Department of Student Affairs.