

ABOUT THE AUTHORS

JACQUES LIMOGES

Jacques Limoges was born at Laval, Quebec. He received his B.A. major in Psychology from Marist College, N.Y. Before beginning guidance counselling, he taught English and Geography while working on his licence and Masters degree in education (guidance). He had several sessions in Bio-energetic and Gestalt therapies. Since September 1973, he has been assistant professor at Sherbrooke University. He is regularly asked to give training sessions in Group Counselling and in Conceptual approaches to Guidance.

JERRY L. DEFFENBACHER

Jerry L. Deffenbacher attended the University of Washington as an undergraduate where he obtained a B.S. in psychology and the University of Oregon where in 1975 he received the Ph.D. degree in counselling psychology. In 1975 he joined the University of Victoria where he taught graduate and undergraduate courses in counselling in the Faculty of Education and worked in the Counselling Centre as a staff psychologist. Currently he is an assistant professor in the Psychology Department at Colorado State University, Fort Collins, Colorado. Current research interests include anxiety and anxiety management, cognitive-behavioral approaches to counselling and psychotherapy, and career counselling.

REY A. CARR

Rey A. Carr is presently an Assistant Professor in counsellor education at the University of Victoria. He is particularly concerned with psychological education and preventive counselling and has created workshops in both these areas for teacher groups. When Dr. Carr isn't teaching courses in school counselling, verbal and non-verbal communication and psychological education, he is working with crisis lines, diversion centres and alternative schools or milking cows, working horses and feeding cats in the wilds of Sooke, B.C.

JOHN FRIESEN

Dr. John Friesen is currently an Associate Professor in the Department of Counselling Psychology at the University of British Columbia with specialization in Family Counselling and Therapy.

His previous work includes teaching junior and senior high school students, counselling in high school and prison settings, supervisor of Counselling Services, Department of Education, Government of Alberta, External Evaluator, Canadian Penitentiary Service, and director of several research projects, including "An Assessment of Family Needs in B.C." sponsored by the Government of British Columbia.

G. BARRY MORRIS

G. Barry Morris attended the University of Saskatchewan where he obtained a B.A., B.Ed. and M.A. degrees. In 1974 he graduated with his Ph.D. in Educational Psychology from the University of Alberta. He is presently on staff at the Faculty of Education, University of Saskatchewan. A certified psychologist, Dr. Morris has been employed as a consultant researcher, psychometrician, and counsellor. His research has primarily dealt with the mental health of such minority groups as the criminal and Natives. He has published several articles and has presented a variety of papers at national conferences, including the C.G.C.A. Presently, his interests include research and practice in innovative methods in guidance and counselling. The effects of the social, political and psychological areas on the future of education is another major concern.

T. D. WEARNE

T. David Wearne holds an Ed.D. in counselling from Wayne State University (1972) and is presently Associate Professor and Chairman of Counsellor Education in the University of Windsor. Prior to joining the faculty of Windsor Dr. Wearne spent 12 years in Windsor and Essex County secondary schools with six of those years as a school counsellor and head of guidance. In addition, Dr. Wearne is a Trainer for Vocational Exploration Group (VEG) Associates.

J. C. POWELL

J. C. Powell obtained his Ph.D. in 1970 in Educational Psychology, specializing in measurement theory under Dr. S. Hunka at the University of Alberta. He subsequently obtained a Diploma in Business Administration from the University of Western Ontario (1973). He has nearly 20 years teaching experience ranging from preschool clinical to post graduate, with major classroom experience in the secondary school special education setting. He has also been a special services officer for a school system and holds permanent teaching certificates in Alberta and Ontario. Dr. Powell is currently Associate Professor of Education in the University of Windsor.

ROBERT D. HOGE

Robert D. Hoge obtained his Ph.D. from the University of Delaware, and he is currently an Associate Professor of Psychology at Carleton University. His research interests relate broadly to factors affecting achievement in elementary school pupils. Specific concerns are with relations between classroom behaviour and achievement and sex differences in academic achievement.