

ABOUT THE AUTHORS

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Marie Andrée Bertrand received her doctorate in criminology at the University of California, Berkeley. She is Associate Professor at the School of Criminology at the University of Montreal and is currently with its Faculty of Permanent Education as well in the position of Dean of Studies. She is preparing a book for publication on the criminality of women and her research projects pertain to the new theoretical orientations of criminology.

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Thomas Abernathy received his Ph.D. from the University of Georgia. He is currently an Assistant Professor in the Division of Family Sciences, School of Home Economics, at the University of British Columbia. His research interests concern the socialization of adolescents and decision-making in families.

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H. Joseph Murphy completed his undergraduate education (B.Sc., B.Ed.) at the University of Prince Edward Island and his graduate education (M.Ed., Ed.D.) at the University of Virginia. He has been a classroom teacher, elementary school guidance consultant, and currently serves as Chief Testing Officer with the York County (Ontario) Board of Education. His principal professional interests at the present time are; program evaluation; test development; and any measurement related guidance concerns.

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Gordon S. Wells received his B.A. from the University of Waterloo, Ontario and M.Ed. from the Ontario Institute for Studies in Education. Presently he serves as Coordinator of Remedial Reading and Guidance Program at Meadowbrook Public School in Newmarket, Ontario. He is also currently enrolled in the Ed.D. program at O.I.S.E. His professional interests include: teaching 2-4 year olds to read; evaluation of remedial reading programs; and approaches to personal and social development in young children.

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Lee Klas received his M.A. in Guidance and Counselling at The Ohio State University and his Ph.D. in Counselling at the University of Utah. He has taught at the secondary school level and has served as a counsellor in secondary, rehabilitation and employment settings. He has spent the last seven years at Memorial University of Newfoundland, where he is an Associate Professor of education and coordinator of the counsellor education program. He has published in such areas as exceptionality, counselling, and higher education.

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Shaké G. Toukmanian has received her B.A. from MacMurray College, Jacksonville, Illinois, in 1961; her M.A. from Case Western Reserve University, Cleveland, Ohio, in 1963; and her Ph.D. degree in counselling psychology from the University of Utah in 1969. She has taught at Bishop's University in Lennoxville, Quebec and at the Department of Counsellor Education of McGill University. She is presently an Assistant Professor in Psychology at York University, Downsview, Ontario. Her research interests include evaluation of different counsellor training methods, trainee variables affecting the acquisition of counselling skills and the differential effect of sex-role expectations and counsellor evaluation.

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Ronald G. Capelle received his B.A. (1970) from the University of Winnipeg and his M.A. (1972) and Ph.D. (1976) degrees from York University, Downsview, Ontario. Currently he is the president of Ronald Capelle Associates Ltd., a consulting firm which provides services in the area of management development and organization change. He is a graduate of the National Training

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David L. Rennie received a B.Sc. (1959) and a M.A. (1965) in Psychology from the University of Alberta; and a Ph.D. (1971) in clinical psychology from the University of Missouri, Columbia. He worked at a variety of service settings in Alberta and is currently Associate Professor of Psychology at York University, Ontario. His research has focused on observational learning and, more recently, on the acquisition of counselling skills and on problems associated with its measurement.

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Gary Miller received his Ph.D. degree from York University, Toronto in 1970. He is an Assistant Professor in the Department of Psychiatry at McMaster University and a Research Psychologist at the Hamilton Psychiatric Hospital, Hamilton, Ontario. His responsibilities include teaching of evaluation research methods to psychiatric staff and residents, implementing a management information system for a district programme in mental health and participating in the evaluation of psychiatric services in the hospital network. Dr. Miller is co-author of *Information and Feedback for Evaluation* and has authored and co-authored numerous articles on evaluation and feedback in people service organizations.

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Richard A. Young earned undergraduate degrees from Loyola College and the University of Montreal and graduate degrees in counselling from McGill University. He is currently Assistant Professor in the Department of Counselling Psychology at the University of British Columbia, having recently been on the faculty at the University of Western Ontario. His interests include career development, psychological education, and cross-cultural counselling. Dr. Young is Registrar of the Canadian Guidance and Counselling Association.

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Sister Anne Keffer received her B.A. from the University of Waterloo in 1961; her B.Ed. from the University of Western Ontario in 1975 and her M.Ed. from the same university in 1977. She has served as the Director of Christian Education in both rural and urban settings from 1964 to 1974. Sister Anne is currently working as a chaplain and counsellor with Luther College at the University of Regina.

RICHARD WIGMORE

Richard Wigmore received his M.Ed. in guidance from the University of Western Ontario. He has a background in teaching and recreation, and currently holds the position of Outreach Director for the YM/YWCA in Fredericton, New Brunswick.