

ABOUT THE AUTHORS

O. HOBART MOWRER

O. Hobart Mowrer received his doctorate degree in psychology from the Johns Hopkins University in 1932. The two following years he was a National Research Fellow at Northwestern University and Princeton University, respectively. Then he was a Sterling Research Fellow for two years at Yale University's Institute for Human Relations, and from 1936 to 1940 was a junior member of the Institute's staff.

In the Fall of 1940, Mowrer and his family moved to Cambridge, Massachusetts, where he was Assistant Professor and later Associate Professor in the Graduate School of Education of Harvard University, until 1948. In that year he accepted appointment as Research Professor of Psychology at the University of Illinois, a post he held until his official retirement, in 1975.

Mowrer's best known books are: *Learning Theory and Personality Dynamics* (1950); *Learning Theory and Behavior* (1960); *Learning Theory and the Symbolic Processes* (1960); *The Crisis in Psychiatry and Religion* (1961), and *The New Group Therapy* (1964). He continues to participate in a graduate seminar in mutual-aid, peer groups at the University of Illinois and to do a limited amount of writing and lecturing. He is editorial consultant to certain professional journals, has received various honors (including the Presidency of the American Psychological Association, in 1954), and is cited in standard biographical works, including *Encyclopedia of the Social Sciences* and *Who's Who in the World*.

LARRY E. PASS

Dr. Larry E. Pass is on the counselling faculty of the Department of Applied Psychology of the Ontario Institute for Studies in Education with teaching responsibilities in counselling theories, group work, and the supervision of student practice.

SHAWN E. SCHERER

Dr. Shawn E. Scherer is self-employed as a consultant psychologist to several social agencies, and also is associated as a part-time instructor in counselling theories and techniques with the Ontario Institute for Studies in Education. His principal applied interests include psychoneurological assessment and counsellor supervision and practice.

VERENA F. GOSSE

Verena F. Gosse is currently teaching introductory psychology to first-year students at Memorial

University of Newfoundland from which she received a B.A. (1971) and M.Ed. (1976). Her courses involve extensive personal contact with individual students and she has responsibilities for guidance and counselling activities within the first-year program. Verena is active in many professional associations and is presently secretary to the C.G.C.A. Conference Planning Committee '79.

GLENN W. SHEPPARD

Glenn Sheppard has a B.A. (Ed.) from Memorial University and M.Ed., C.A.G.S., and Ed.D. from Boston University. He is currently Associate Professor and acting co-ordinator of the counsellor education program in the Department of Educational Psychology, Memorial University of Newfoundland. He teaches courses in special education, counselling, and rehabilitation and is active in conducting workshops for both private and public groups. Glenn has worked as a teacher, school counsellor, director of pupil personnel services, consultant and has a strong interest in programs for teaching helping skills. His current research is concerned with the expectancy phenomenon in interpersonal relationships and the efficacy of various counsellor interventions with students, teachers and parents.

LESLIE NAVRAN

Leslie Navran received his B.S., M.A. and Ph.D. (1952) degrees from Stanford University. A clinician and a teacher (who spent 1968-1973 at Royal Roads Military College), he holds the ABPP diploma in clinical psychology and is licensed in California. Currently, he is a senior psychologist at the Brentwood VA Hospital in Los Angeles and a clinical (Full) Professor at UCLA.

ROBERT W. WALKER

Major Robert W. Walker earned his B.Sc. at Royal Military College and his M.A. and Ph.D. at Queen's University. His Canadian Forces experience has included employment as a personnel selection officer, an assistant professorship in psychology and leadership, and a research officer role in personnel applied research. Dr. Walker is currently the Staff Officer: Personnel Selection, Air Command Headquarters, Winnipeg.

PIERRE-PAUL POIRIER

Pierre-Paul Poirier is now a professor of clinical intervention in the social work module of the University of Quebec at Montreal. Before this

appointment he has worked for almost ten years as a practitioner, first as a counsellor with university students, and later as a consultant and administrator of counselling programs for the Quebec Department of Social Affairs. A graduate of the Gestalt Institute of Cleveland, his research and professional activities are now centered on the more egalitarian, systemic, and contextual aspects of therapeutic intervention.

BERNARD TETREAU

Bernard Tétreau is professor of psychology at the University of Montreal. After studies in philosophy and experimental psychology in Quebec, he received his Ed.D. in counselling psychology from Columbia University, in 1964. Since then, he has been particularly involved in the professional training of counsellors as administrator, instructor, and consultant for educational institutions and governmental agencies at both the federal and provincial levels. His research activities are in the areas of ecological and relationship factors, physiological processes, and states of consciousness in therapeutic change. Pursuant to this longlasting affair with vocational psychology, he is also working on the construction of an interest test based on nonverbal stimuli.

MICHAEL G. STROBEL

Michael G. Strobel is professor of psychology at the University of Montreal. Trained in Munich and Toronto he is a former director of the Canadian Mental Health Association and head of the psychology department at St-Mary's University in Halifax. His research on ionizing radiation effects, perinatal development, social factors in animal behavior, computer assisted aids for the blind and other topics have been reported in over 50 articles. Recently he has published a package of statistical computer programs for the "Poor and Lazy" (PAL). As a collaborator on a project sponsored by the Club of Rome he has developed the GUIDE system, a man-model interface for planners and decision makers.

CONRAD LECOMPTE

Conrad Lecompte received his Ph.D. from the University of California at Santa Barbara in 1975. Prior to this he worked as an assistant professor in the Department of Psychology at the University of Moncton for three years and as a counselling psychologist in Rouyn-Noranda for three years. He is currently an assistant professor in the Department of Psychology at the University of Montreal. His current interests include counsellor training, interpersonal communication and psychotherapeutic change. Research in counsellor education has focused on teaching methodologies for the acquisition of therapeutic skills, and in

psychotherapy on examining what patient, therapist, and techniques variables are important as determinants of outcome and process.

BIANCA L. BERNSTEIN

Bianca L. Bernstein is an assistant professor in the Department of Guidance and Counselling at Wayne State University of Detroit. She completed her undergraduate education at the University of California at Berkeley and her graduate education at University of California at Santa Barbara where she received her Ph.D. in counselling psychology in 1975. Bianca's current interests include interpersonal communication, consultation, group counselling and behavior modification. Research activities include evaluation of different counsellor training methods, therapeutic expectations, and trainee variables affecting the acquisition of counselling skills.

A. CHINMAYA

A. Chinmaya, a Professor of Psychology at John Abbott College, is now on leave at the Rajneesh International University (Poona, India) where he is continuing his teaching/learning in Child Development, Interpersonal Relations, Organization Development and Parapsychology. After practicing meditation under the guidance of Bhagwan Shree Rajneesh in India, he integrated Western and Eastern approaches to psychotherapy in his private practice. As well as being the former Director of Professional Development at John Abbott College, Swami Chinmaya has taught communication skills at all levels of management within government and education in Canada. He has trained counsellors in Asia, Europe, and North America.

J.W. VARGO

J.W. (Jim) Vargo graduated from the University of Alberta with an Honors B.A. in Psychology (1968), an M.Ed. in Counselling (1970), and a Ph.D. in Counselling (1972). From 1972 - 1975, he taught in the Psychology Department of John Abbott College in Ste. Anne de Bellevue, Quebec, and was chairman of that department from 1974-1975. For the past three years Jim has been employed full-time in the Occupational Therapy Department of the Faculty of Rehabilitation Medicine at the University of Alberta where he teaches courses in research design, systems of psychotherapy, and the psychological aspects of physical disability. Other areas of interest include assertion training, rational-emotive therapy, and the history of psychiatry. He is presently engaged in research on the application of principles of counselling psychology to rehabilitation medicine, and psychological factors affecting adjustment to physical disability.

PIERRE-PAUL TURGEON

Dr. Turgeon is Past President of the Canadian Guidance and Counselling Association and is currently serving as co-chairman to the National Youth Advisory Committee. This committee was struck by the federal Minister of Employment and

Immigration to study and advise the minister on the issue of youth and unemployment. Dr. Turgeon's research interests are in the areas of vocational choice, mid-life career choice, and group dynamics and process.