

## ABOUT THE AUTHORS

### RONNA JEVNE

Ronna Jevne has been a counsellor, consultant, and educator with experience in therapeutic, organizational, and educational settings. She received her PhD from the University of Calgary and was awarded the CGCA Outstanding Dissertation Award for her research on Canadian Counsellor Education. She is presently a lecturer in the Department of Educational Psychology at the University of Alberta.

### R. VANCE PEAVY

Dr. R. Vance Peavy graduated from the University of Oregon in 1963 and is currently an associate professor in the Department of Psychological Foundations in Education at the University of Victoria. He is interested in developing basic counselling skills for school counsellors and teachers and maintaining workshops for person(al) development for teachers.

### CHARLES BUJOLD

Charles Bujold received his EdD (Counselling Psychology) from Columbia University and is a titular professor in the Department of Counselling and Guidance, Laval University. His fields of interest are vocational psychology, personal and vocational counselling and educational psychology. At the research level, he is especially interested in the study of vocational developmental tasks and in the intervening factors favourable to its realization, in the relationships between personal and vocational development in the elaboration and the discovery of identity, in the problem of the meaning of work and of the values of work and in the irrational aspects of individual decision making.

### LARRY E. EBERLEIN

Larry E. Eberlein received his PhD in counselling psychology from Michigan State University and is currently a professor in the Department of Educational Psychology at the University of Alberta. He also received his JD degree from the University of Wisconsin and has been a member of the Wisconsin Bar Association since 1954. He is a Past President of the Psychologists Association of Alberta. His current research interests include legal and ethical matters of concern to counsellors and psychologists.

### MAX R. UHLEMANN

Max R. Uhlemann received his PhD from Colorado State University. He has been affiliated with the Counselling and Career Development Services and the Department of Psychology at the

University of Western Ontario, has been Program Director at the Western Ontario Therapeutic Community Hostel in London, Ontario, and is currently an assistant professor in the Faculty of Education at the University of Victoria.

### DAVID JORDAN

David Jordan received his PhD from the University of Colorado in 1968. He is currently an associate professor in the Department of Counselling and Psychological Services and is in charge of counselling services at Brock University.

### WILLIAM MARTIN TALLEY

William Martin Talley received his PhD from Ohio State University and has been at McGill University since 1968. He is currently an associate professor and program director of counselling in the Department of Educational Psychology and Counselling and is interested in mid-life development and counselling strategies for middle-aged and older adults.

### LEROY D. KLAS

Dr. Leroy D. Klas is an associate professor in the Department of Educational Psychology, Memorial University of Newfoundland; his primary teaching areas are in counsellor education and special education. Prior to his 10 years at Memorial, Lee was a school counsellor, a rehabilitation and employment counsellor, and a high school science teacher. Recently he completed a full year post doctoral clinical internship, the primary focus of which was play therapy with emotionally handicapped pre-schoolers. Research and writing interests include most areas of exceptional-ity, rehabilitation, counselling techniques, and appraisal of individual intelligence.

### STEPHEN E. MARKS

Stephen E. Marks is currently an associate professor in the Department of Counselling Psychology at the University of British Columbia. His interests are primarily in the areas of experiential learning, group process and organizational development. He has co-authored a book with Gordon A. Walter titled *The Handbook of Experiential Learning and Change* published by Wiley Interscience to be released in 1981.

### SHARON E. KAHN

Sharon E. Kahn is an associate professor of Counselling Psychology at the University of British Columbia. She teaches a course in counselling girls and women and supervises a team of gradu-

ate students at The Women's Employment Project, a demonstration Canada Employment Centre designed to meet the career development and multiple role life planning needs of women.

#### ROBERT J. TOLSMAN

Robert J. Tolsman is an assistant professor in the Department of Counselling Psychology at the University of British Columbia. His academic interests include counsellor training paradigms, media therapy, environmental assessment and career development. At present he is trying to rationalize his relationship approach to counselling with the behavioral approach to training by competency.

#### REY A. CARR

Rey A. Carr received his PhD from the University of California at Berkeley in 1971. Dr. Carr is currently an associate professor in the Department

of Psychological Foundations in Education at the University of Victoria. He is particularly concerned with psychological education and preventive counselling and has created workshops in both these areas for teacher groups. He also has a growing interest in the development of a peer counselling program.

#### WILLIAM A. BORGAN

William A. Borgan received his PhD in counselling psychology from the University of Alberta and is at present an assistant professor in the Department of Counselling Psychology at the University of British Columbia. His research interests centre on the development and evaluation of preventive and developmental counselling programs. His previous work includes teaching senior high school students, counselling in school and community settings, and consulting with school systems as a school psychologist.