

ABOUT THE AUTHORS

R. VANCE PEAVY

Dr. R. Vance Peavy graduated from the University of Oregon in 1963 and is currently an associate professor in the Department of Psychological Foundations in Education at the University of Victoria. He is interested in developing basic counselling skills for school counsellors and teachers and maintaining workshops for person(al) development for teachers.

RONNA JEVNE

Ronna Jevne has been a counsellor, consultant, and educator with experience in therapeutic, organizational, and educational settings. She received her PhD from the University of Calgary and was awarded the CGCA Outstanding Dissertation Award for her research on Canadian Counsellor Education. She is presently a lecturer in the Department of Educational Psychology at the University of Alberta.

BRYAN A. HIEBERT

Bryan Hiebert, (PhD, University of Alberta, 1979) is an assistant professor in the Faculty of Education at Simon Fraser University and a founding member of the Instructional Psychology Research Group. Dr. Hiebert is working in the counsellor training program at Simon Fraser University and is conducting research in the application of stress management strategies within both college and public school settings.

JACK MARTIN

Jack Martin (PhD, University of Alberta, 1973) is an associate professor of instructional psychology, Instructional Psychology Research Group, Faculty of Education, Simon Fraser University. Dr. Martin is the author of several journal articles on teaching and counselling, and has recently written a book on classroom management. His current research interests are in the areas of self-control and instructional counselling.

RONALD W. MARX

Ron Marx holds BA and MA degrees from California State University, Northridge and a PhD in educational psychology and child development from Stanford University (1978). He is an associate professor of instructional psychology, Instructional Psychology Research Group, Faculty of Education, Simon Fraser University and is the co-director of a three year research project investigating the role of cognitive processing variables in classroom instruction. Dr. Marx's current research

interests are on the measurement of affect in elementary school children and on the role of cognitive variables in research on teaching.

CARL L. BEDAL

Carl Bedal is a professor of counsellor education at the Faculty of Education, University of Toronto. He received his BA degree from Queen's University and his MEd degree from the University of Toronto. His previous experience has included teaching and the practice of guidance at both elementary and secondary school levels. Since 1968 he has been the editor of *The School Guidance Worker*. He has published in various national and international periodicals. Carl is editor of the book, *Canadian readings about school counselling: Selections from The School Guidance Worker*. He is author of the booklet *What can I do this summer?* Presently he is engaged in inaugurating off-campus courses in guidance for teachers. His particular interest is the relationship between the training of counsellors and the practice of guidance in the schools.

J. HARVEY HASSARD

Dr. J. Harvey Hassard is an associate professor in the Department of Educational Psychology at the University of Western Ontario. He obtained a PhD from Michigan State University in 1976. His interests include counsellor role, counsellor education, career development, and career outreach. He is especially concerned with organizational development of counselling services in the schools.

WILLIAM A. BORGEN

William A. Borgen received his PhD in counselling psychology from the University of Alberta and is at present an assistant professor in the Department of Counselling Psychology at the University of British Columbia. His research interests centre on the development and evaluation of preventive and developmental counselling programs. His previous work includes teaching senior high school students, counselling in school and community settings, and consulting with school systems as a school psychologist.

JOHN A.B. ALLAN

John Allan received his PhD from the Institute of Education, University of London in 1971. Prior to this he worked as a school counsellor in California and London for five years. He is currently an associate professor in the Faculty of Education at the University of British Columbia where he is

training elementary school counsellors. His interests lie in the areas of parent-teacher consultation skills, classroom management through classroom discussions, peer counselling, and the use of art, creative writing and drama in the counselling process.

DU-FAY DER

Du-Fay Der received his PhD from the California School of Professional Psychology at Los Angeles in 1974. He was a counsellor and director of counselling services for several school districts and junior colleges in Alberta and British Columbia. Presently, he is an assistant professor in the Department of Counselling Psychology at the University of British Columbia. His research interests include bicultural counselling, psychological stress, and preventive and developmental counselling with elementary school students.

JOHN BUTTERY

John Buttery received his MA from Simon Fraser University in 1980. He is currently employed by the Brooke Elementary School in Delta, British Columbia. He is particularly interested in using journal writing in guidance contexts.

G. BARRY MORRIS

G. Barry Morris obtained his PhD from the University of Alberta in 1974. He is presently an associate professor at the University of Saskatchewan and is involved in the training of school coun-

sellors. He is specifically interested in the counselling of adults with an additional research focus on adolescents. Currently, he is applying concepts from the field of futuristics to education in an attempt to develop an educational orientation for the future.

HUGH W. SAVAGE

Hugh W. Savage received his BA degree from the University of Manitoba (United College) and his initial teacher training at the University of Manitoba. He claims that he received his real teacher training during a three year teaching assignment in Ethiopia. Once he knew something about what educating was about, he went to the University of Toronto from which he received his EdD. In 1962 he went west again to the University of Saskatchewan in Saskatoon where he is still learning from colleagues and students.

M. HONORÉ FRANCE

Dr. France is currently an assistant professor in the Department of Psychological Foundations in Education at the University of Victoria and is presently engaged in the training of school counsellors and counselling psychologists. Before coming to the University of Victoria, Dr. France was a counselling psychologist in the provinces of Manitoba and Newfoundland. He is interested in vocational counselling, computer assisted career counselling, manifest needs, and cross cultural counselling.