

THAT INTRIGUING WORLD OF RESEARCH

Research is of crucial importance to an emerging profession - yet it is often neglected in Canada. There could be many reasons: few research jobs, limited finances - or inadequate positive and rewarding experience in our required efforts in graduate programs.

Under these conditions the research we have done has tended to be the safe, survey type reflecting the need for descriptive data. Could our new Canadian Counselor catch a vision of intriguing research - and reach the level of curiosity, of confidence to tackle the really important questions facing us?

A few of the questions that await us:

Is there a minimum, measurable level of personal development an individual must reach before he can profit from a counseling relationship giving him the lead in exploring his alternatives and evaluating his choices?

If our effectiveness in dyadic interaction depends on idiosyncratic modes of behaving, how can we best discover and develop these?

Can potential clients be effectively matched with counselors on the bases of their modes of interacting?

Can a counselor successfully assume responsibility for client choices when the client is immature, yet help him to more mature independence?

What ways might adolescents be helped to meaningful participation in a society that tends to isolate them in school and in play?

How can admission to educational programs be made flexible enough to implement the concept of continuing education?

What worthwhile occupational provisions can be made to give inadequate people a sense of self-respect?

What can be done to help people have what Maslow calls "peak experiences" or what others call expanded awareness?

How can the basic encounter-group concepts be used in industry, in schools?

How can youthful counselor-aides be used to further effective communication and to illustrate possible appropriate models?

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