

ADOLESCENT DEVELOPMENT

By Elizabeth B. Hurlock. New York: McGraw-Hill Book Co., 1967 (3rd Ed.). Pp. 719. Price \$11.60.

Review by Wes Penner,
Edmonton Public School Board, Edmonton, Alberta.

The prodigious growth of research on adolescence is reflected in the pages of *Adolescent Development*. The material is highly organized, the bibliographies at the end of each chapter remarkably extensive and comprehensive. In fact, the book may best be described as a hybrid—a cross between an encyclopedia and a dictionary. Hardly a psychological construct, expression, or old wives' tale relating to adolescence has escaped author Hurlock's book.

Hurlock's attempt at systematizing, analyzing, and organizing all topics relating to adolescents—including topics such as adolescent female breast development (p. 50), the reasons for and variations of petting (p. 556), the common forms of expression of affection (p. 553) have resulted in a heavy and thick book but not one that is particularly helpful in understanding adolescents.

Systematically defining, as Hurlock has done, words that should be understood by all undergraduate psychology students, serves only to distort and oversimplify the definitions and serves, above all, to insult the reader's intelligence.

Finding practically every paragraph, which, incidentally, characteristically stand independent of the preceding and succeeding paragraphs, printed in bold relief truly gave the reviewer the impression that he was reading an encyclopedia or a dictionary.

Adolescence, just like childhood or old age, is not a period of time that can adequately be explained in terms of stages, trends, and constructs. To be properly understood adolescence must somehow be experienced and identified with—the present reviewer did not experience, identify with, or even feel encouraged to meet the rototized adolescents described in Hurlock's book.

**CARRER PLANNING / OPTIONS
AND JOB HUNTING / OCCUPATIONAL**

By Rosemary Gaymer. Published by: Maclean-Hunter Ltd., 1970.

Review by David Greenall,
Co-ordinator, Vancouver City College,
Special Programs Division.

Rosemary Gaymer's book is actually two complementary books in one, both of which are intended as resource books for present and prospective university students. Two similar areas, "Career Planning and Job Hunting" and "Occupational Options", are examined and placed back-to-back in one volume. Which book precedes the other may depend upon which cover the reader sees first or upon the reader's purpose in using the book. Which book should proceed the other, or is more important than the other, depends entirely upon the purpose or need of the reader who is using it.